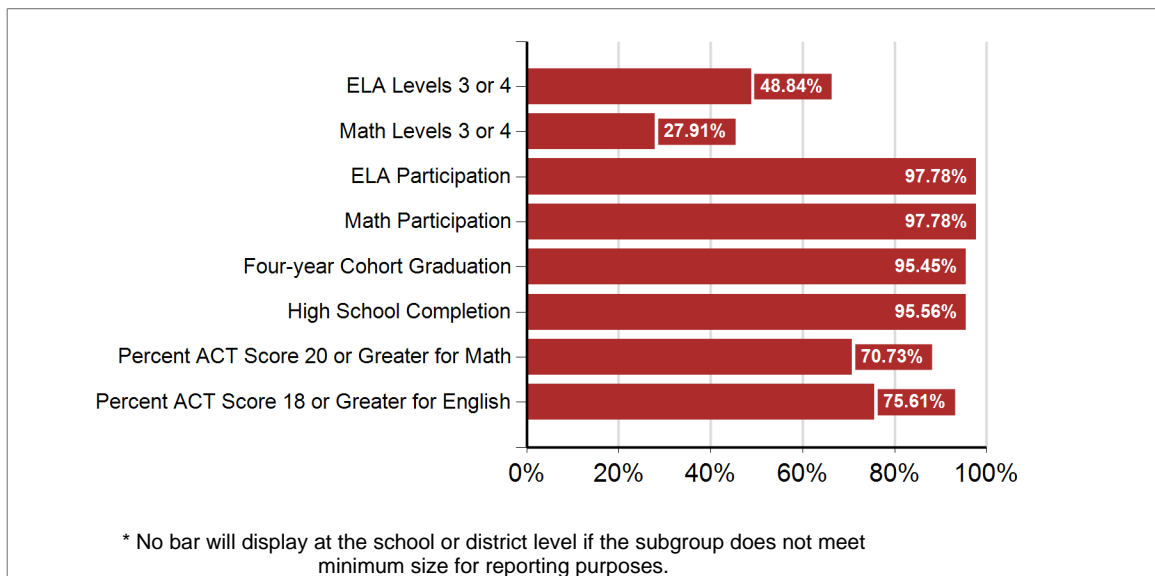


Beresford 61-2 | Beresford High School - 01





School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	61.37
61.37 out of possible 100.00	
College and Career Readiness	
	73.16%
18.29 out of possible 25.00	
High School Completion Indicator	
	95.52%
23.88 out of possible 25.00	
Student Achievement	
	38.40%
19.20 out of possible 50.00	

Beresford 61-2 | Beresford High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	100
Percent of Classes taught by Highly Qualified Teachers	94.00%
Percent of Classes not taught by Highly Qualified Teachers	6.00%

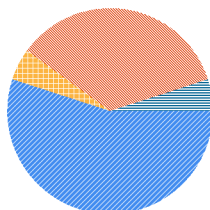
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	13.99
Average Years of Experience	15
Percent with Advanced Degrees	45.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

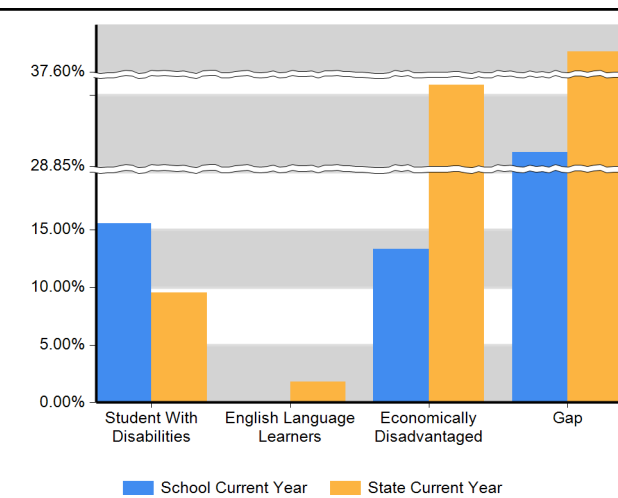
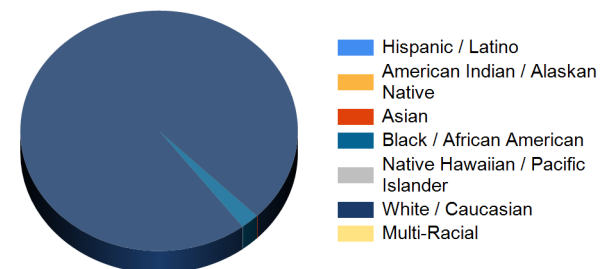
Degrees Earned for Instructional Staff

Bachelors - 55.00%
Doctorate - 5.00%
Masters - 35.00%
Specialist - 5.00%



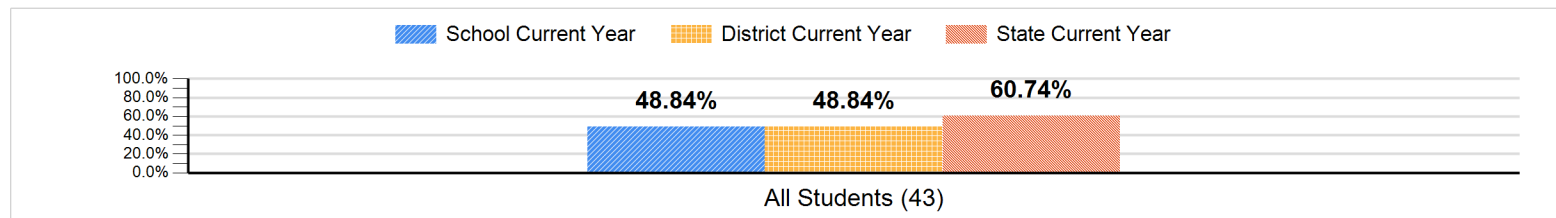
Student Population

Race/Ethnicity
Percent of Tested Population



Beresford 61-2 | Beresford High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

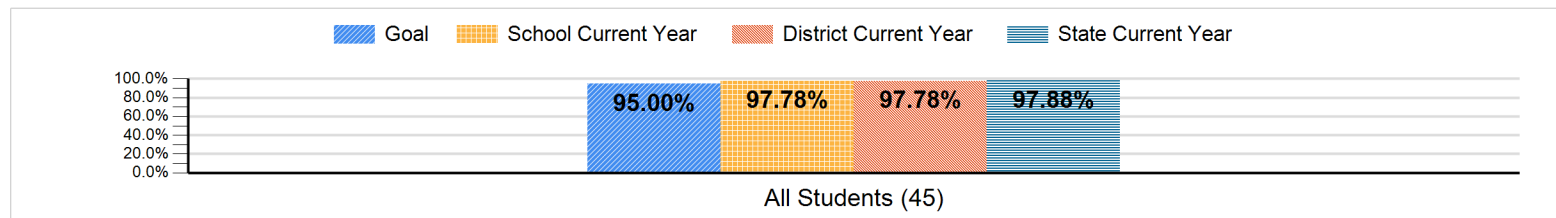
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	43	48.84	48.84	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	42	50.00	50.00	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	22	63.64	63.64	68.73
Male	21	33.33	33.33	52.70
Migrant	*			0.00
Gap	11	27.27	27.27	42.63
Non-Gap	32	56.25	56.25	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

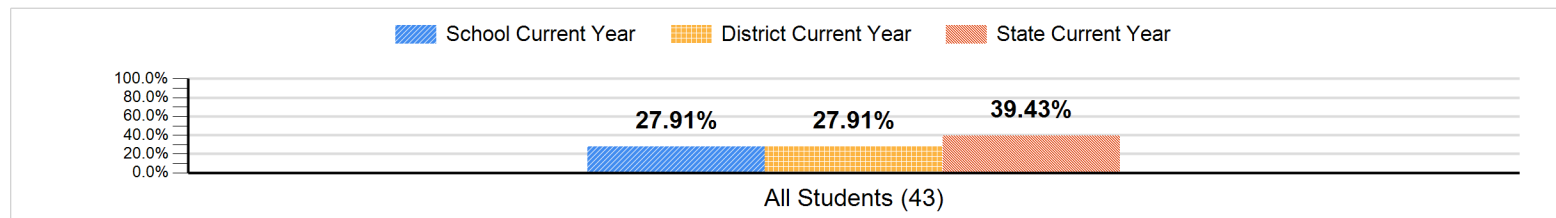
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	45	95.00	97.78	97.78	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	44	95.00	97.73	97.73	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	23	95.00	100.00	100.00	98.01
Male	22	95.00	95.45	95.45	97.76
Migrant	*				100.00
Gap	13	95.00	92.31	92.31	96.45
Non-Gap	32	95.00	100.00	100.00	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

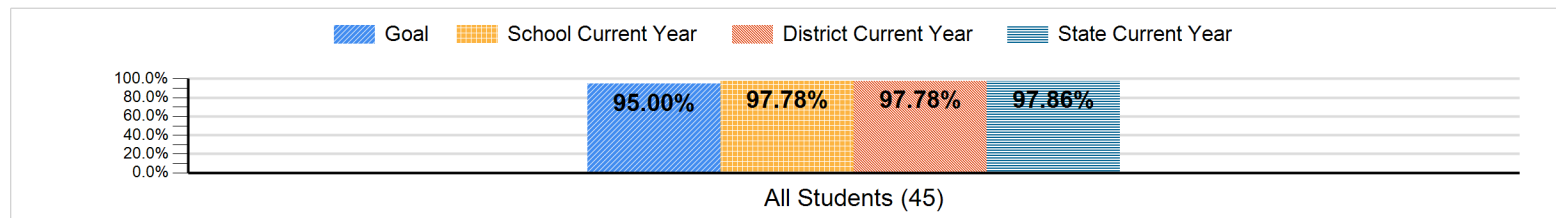
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	43	27.91	27.91	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	42	28.57	28.57	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	22	36.36	36.36	41.53
Male	21	19.05	19.05	37.31
Migrant	*			0.00
Gap	11	9.09	9.09	21.79
Non-Gap	32	34.38	34.38	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

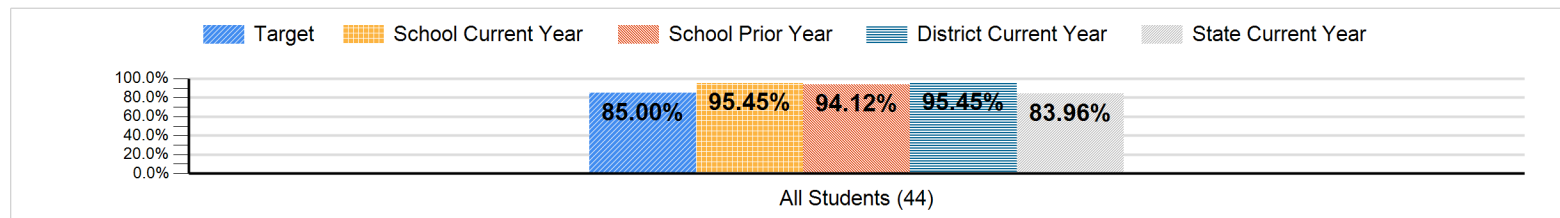
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	45	95.00	97.78	97.78	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	44	95.00	97.73	97.73	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	23	95.00	100.00	100.00	98.03
Male	22	95.00	95.45	95.45	97.69
Migrant	*				100.00
Gap	13	95.00	92.31	92.31	96.42
Non-Gap	32	95.00	100.00	100.00	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

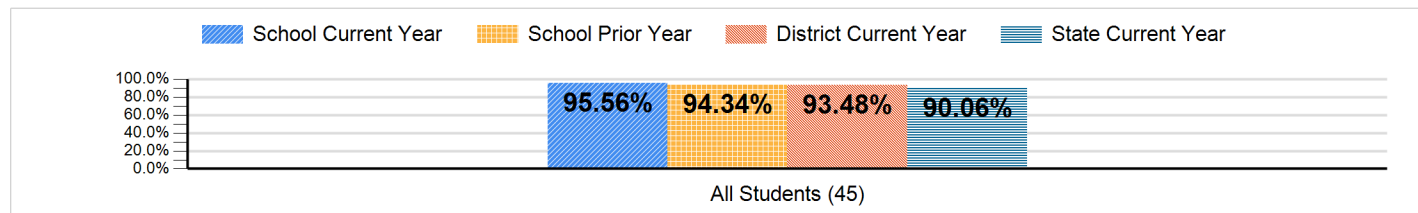
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	44	85.00	95.45	94.12	95.45	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	43	85.00	95.35	94.00	95.35	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	18	85.00	88.89	100.00	88.89	86.42
Male	26	85.00	100.00	87.50	100.00	81.65
Migrant	*	85.00				73.53
Gap	*	85.00		84.62		68.38
Non-Gap	35	85.00	97.14	97.37	97.14	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

High School Completion



High School Completion: Data Matrix

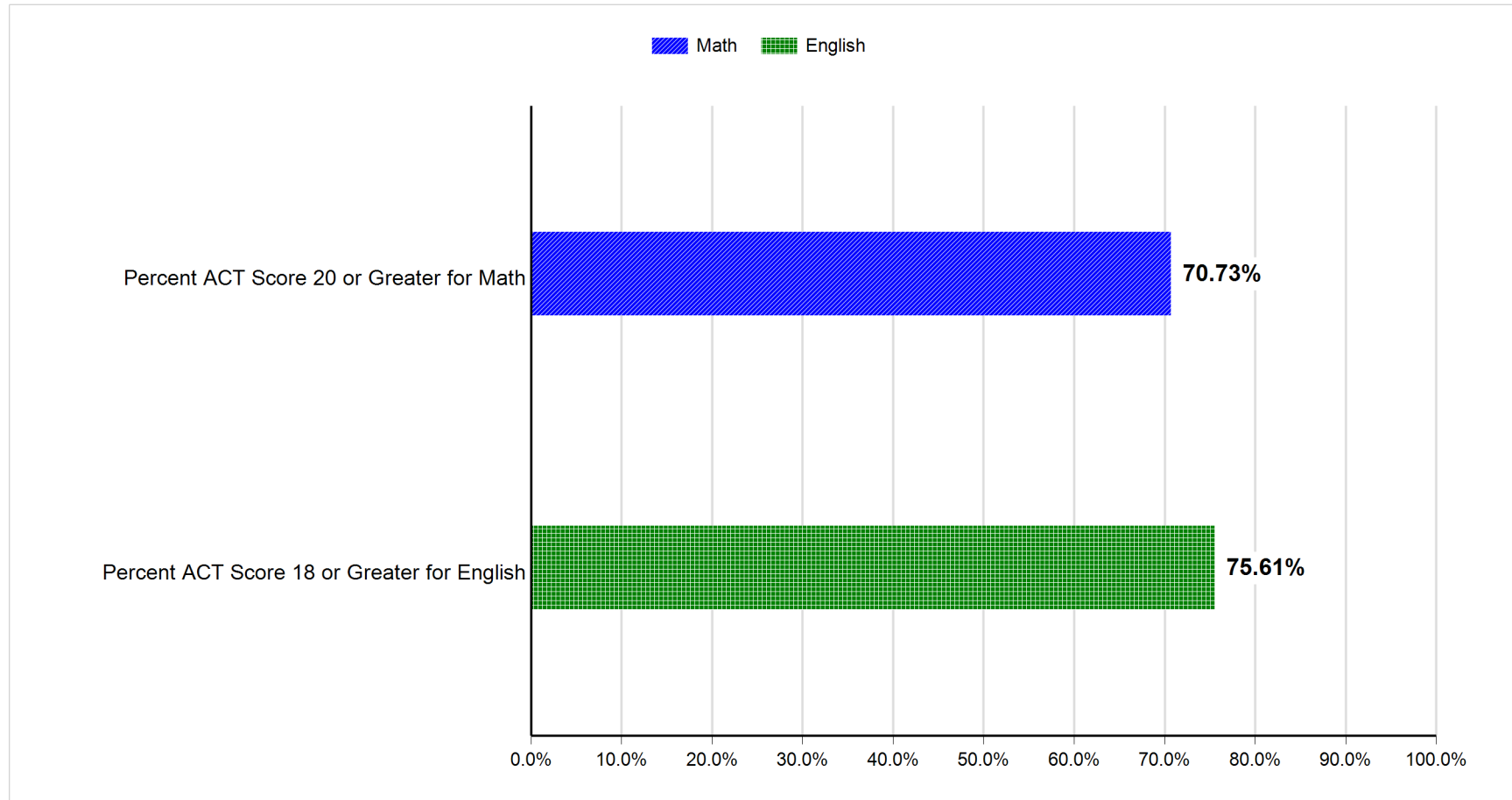
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	45	95.56	94.34	93.48	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	44	95.45	94.23	93.33	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	17	94.12	100.00	88.89	91.30
Male	28	96.43	88.46	96.43	88.89
Migrant	*				94.12
Gap	10	90.00	86.67	81.82	80.29
Non-Gap	35	97.14	97.37	97.14	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford High School - 01

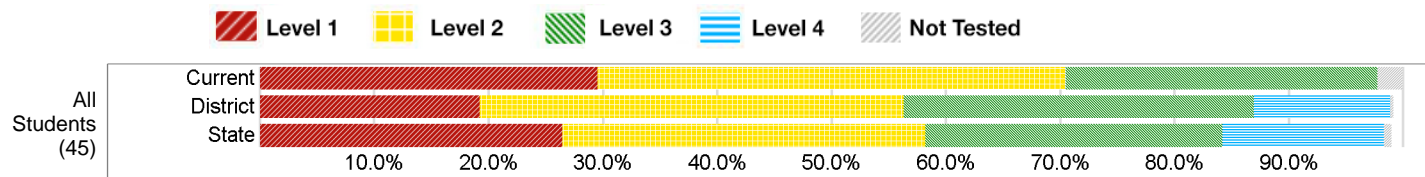
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Beresford 61-2 | Beresford High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	45	29.55	40.91	27.27	0.00	2.22	19.22	37.05	30.64	11.98	0.28	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	44	27.91	41.86	27.91	0.00	2.27	19.65	37.24	30.50	12.02	0.29	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						52.73	25.45	9.09	5.45	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						35.90	35.90	16.67	6.41	1.27	40.34	32.77	18.04	6.33	0.70
Female	23	13.04	47.83	34.78	0.00	0.00	14.71	41.18	32.35	10.59	0.00	25.74	33.03	26.54	13.39	0.62
Male	22	47.62	33.33	19.05	0.00	4.55	23.28	33.33	29.10	13.23	0.53	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	13	58.33	25.00	8.33	0.00	7.69	38.79	32.76	18.10	6.90	0.85	40.27	32.04	17.83	6.63	0.77
Non-Gap	32	18.75	46.88	34.38	0.00	0.00	9.88	39.09	36.63	14.40	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

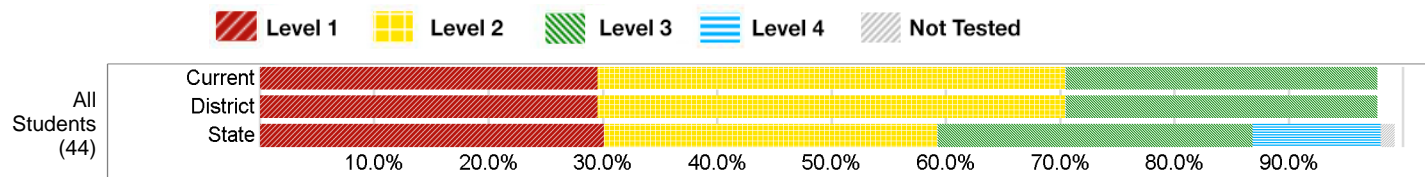
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	44	29.55	40.91	27.27	0.00	0.00	29.55	40.91	27.27	0.00	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	43	27.91	41.86	27.91	0.00	0.00	27.91	41.86	27.91	0.00	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	23	13.04	47.83	34.78	0.00	0.00	13.04	47.83	34.78	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	21	47.62	33.33	19.05	0.00	0.00	47.62	33.33	19.05	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	12	58.33	25.00	8.33	0.00	0.00	58.33	25.00	8.33	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	32	18.75	46.88	34.38	0.00	0.00	18.75	46.88	34.38	0.00	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

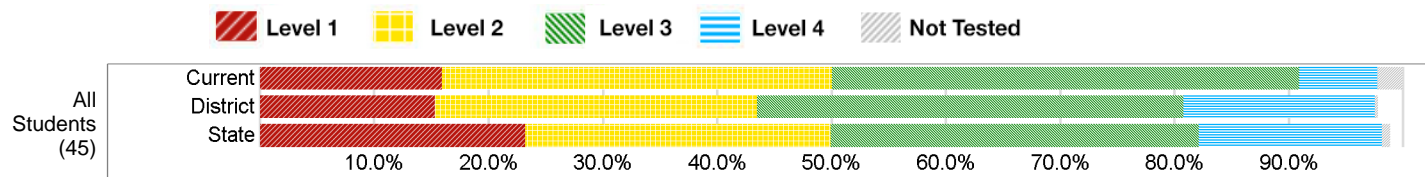
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	45	15.91	34.09	40.91	6.82	2.22	15.32	28.13	37.33	16.71	0.28	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	44	13.95	34.88	41.86	6.98	2.27	15.25	28.74	37.54	16.42	0.29	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						36.36	27.27	12.73	7.27	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						26.92	34.62	19.23	10.26	1.27	36.33	28.89	24.04	7.81	0.84
Female	23	0.00	34.78	47.83	13.04	0.00	7.65	24.12	45.29	21.18	0.00	18.54	25.35	35.29	19.34	0.68
Male	22	33.33	33.33	33.33	0.00	4.55	22.22	31.75	30.16	12.70	0.53	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	13	33.33	33.33	16.67	8.33	7.69	26.72	34.48	18.97	12.07	0.85	36.44	28.67	23.44	7.86	0.91
Non-Gap	32	9.38	34.38	50.00	6.25	0.00	9.88	25.10	46.09	18.93	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

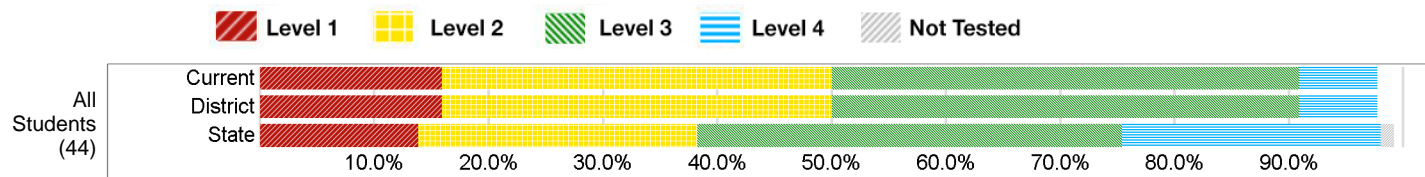
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	44	15.91	34.09	40.91	6.82	0.00	15.91	34.09	40.91	6.82	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	43	13.95	34.88	41.86	6.98	0.00	13.95	34.88	41.86	6.98	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	23	0.00	34.78	47.83	13.04	0.00	0.00	34.78	47.83	13.04	0.00	8.73	22.05	40.72	27.10	1.19
Male	21	33.33	33.33	33.33	0.00	0.00	33.33	33.33	33.33	0.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	12	33.33	33.33	16.67	8.33	0.00	33.33	33.33	16.67	8.33	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	32	9.38	34.38	50.00	6.25	0.00	9.38	34.38	50.00	6.25	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

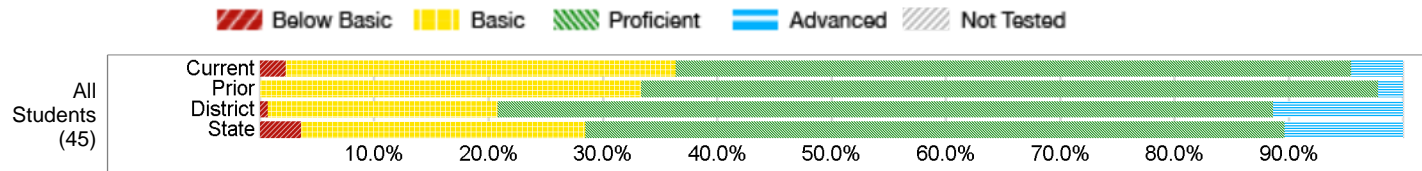
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	45	2.27	34.09	59.09	4.55	2.22	0.00	33.33	64.44	2.22	0.00	0.67	20.13	67.79	11.41	1.32	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	44	2.33	32.56	60.47	4.65	2.27	0.00	31.82	65.91	2.27	0.00	0.70	18.88	68.53	11.89	1.38	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											4.55	50.00	40.91	4.55	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	17.86	71.43	10.71	3.45	6.93	35.84	51.87	5.35	2.01
Female	23	0.00	30.43	65.22	4.35	0.00	0.00	31.58	68.42	0.00	0.00	0.00	18.31	71.83	9.86	1.39	3.46	26.31	62.61	7.63	1.31
Male	22	4.76	38.10	52.38	4.76	4.55	0.00	34.62	61.54	3.85	0.00	1.28	21.79	64.10	12.82	1.27	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	13	8.33	58.33	25.00	8.33	7.69	0.00	36.36	63.64	0.00	0.00	2.17	32.61	58.70	6.52	2.13	6.98	36.10	51.37	5.55	2.00
Non-Gap	32	0.00	25.00	71.88	3.13	0.00	0.00	32.35	64.71	2.94	0.00	0.00	14.56	71.84	13.59	0.96	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

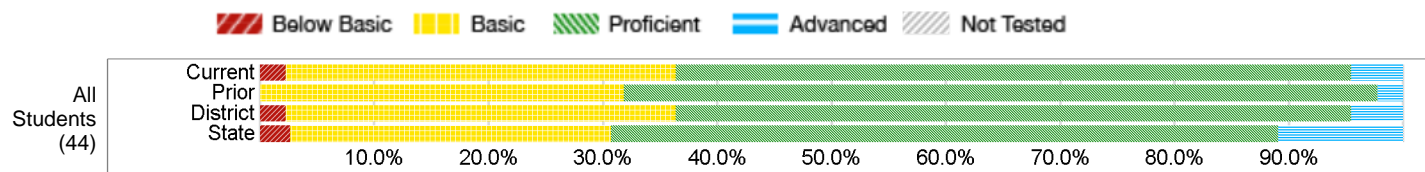
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Because of special circumstances, no prior year data is available for ELA or Math.

Beresford 61-2 | Beresford High School - 01

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	44	2.27	34.09	59.09	4.55	0.00	0.00	31.82	65.91	2.27	0.00	2.27	34.09	59.09	4.55	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	43	2.33	32.56	60.47	4.65	0.00	0.00	30.23	67.44	2.33	0.00	2.33	32.56	60.47	4.65	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*																5.56	40.60	48.18	5.65	2.69
Female	23	0.00	30.43	65.22	4.35	0.00	0.00	31.58	68.42	0.00	0.00	0.00	30.43	65.22	4.35	0.00	2.05	29.18	60.93	7.83	1.39
Male	21	4.76	38.10	52.38	4.76	0.00	0.00	32.00	64.00	4.00	0.00	4.76	38.10	52.38	4.76	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	12	8.33	58.33	25.00	8.33	0.00	0.00	30.00	70.00	0.00	0.00	8.33	58.33	25.00	8.33	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	32	0.00	25.00	71.88	3.13	0.00	0.00	32.35	64.71	2.94	0.00	0.00	25.00	71.88	3.13	0.00	0.74	19.62	65.47	14.17	0.91

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Because of special circumstances, no prior year data is available for ELA or Math.